

Free At Last: A History of Heroes of the Civil Rights Movement
A Celebration of Black History Month and Open-mindedness
Grade 9 Seminar

Identify the following people, dates, places or ideas based on the video seen in class. They are NOT in order as they appear. Turn this in to your biology teacher.

1. Lyndon Johnson
2. J. Edgar Hoover
3. Brown v. Board of Education
4. Medgar Evers
5. Vernon Dahmer
6. Edmund Pettus Bridge
7. Selma, Alabama
8. Rev. Jesse Jackson
9. Dr. Martin Luther King, Jr.
10. martyr
11. civil rights
12. discrimination
13. poll tax
14. hate crime
15. segregation
16. John Lewis
17. April 4, 1968
18. "We Shall Overcome"
19. Emmet Till
20. "Jim Crow" laws
21. Ku Klux Klan
22. Roy Bryan (Carolyn Bryan)
23. NAACP
24. Jackson, Mississippi
25. Andrew Goodman
26. Michael (Mickey) Schwerner
27. CORE
28. James Chaney
29. Meridian, Mississippi
30. Rev. James Reed
31. Viola Liuzzo
32. Jimmy Lee Jackson
33. March To Montgomery
34. George Wallace
35. Leroy Moton
36. Collie Wilkins, William Eaton, Gary Rowe, Eugene Thomas
37. Voting Rights Act (1965)
38. Sam Bowers
39. Billy Roy Pitts
40. Title of this video is an allusion to what?

41. Think question: The Edmund Pettus Bridge in Selma, AL, is said to have separated “the world of what was from the world of what could be.” Looking back, it is easy to see why – the bridge was a symbol of the hugely unequal and highly segregated worlds of blacks and whites on different sides of the river in Selma during the 1960’s. Looking ahead in the light of Obama’s election to the presidency, consider what still separates “the world of what was from the world of what could be” today. What obstacles do we face, and what changes can be made, at any level – personal, legal, political – to provide a “bridge” to a better, more equal society?